Exam Knowledge Expectations for Qualified Applicator Certificate & Qualified Applicator License Category F – Aquatic

Use these knowledge expectations (KEs) to help study the suggested material, <u>The Safe and Effective Use of Pesticides</u>, Third Edition. University of California Integrated Pest Management Program (UC IPM), 2016 and <u>Aquatic Pest Control</u>. P.J. O'Connor-Marer and K.K. Garvey, 2001. Knowing the information from all of the KEs should prepare you for taking the exam.

I. Aquatic Pests

- A. Identification, biology, and management of aquatic pests including: weeds, fish, amphibians, insects, crabs, mollusks, mammals, and birds.
- B. Ability to identify, classify, and name species of aquatic weeds into the following categories based on their characteristics: algae, submersed, emersed, and free-floating.
- C. Knowledge of asexual and sexual reproduction in aquatic weeds.
- D. Understanding allelopathy characteristics of aquatic weeds.
- E. Knowledge of ideal growing conditions for aquatic weeds.
- F. Knowledge of ways in which aquatic weeds impact their surrounding environments.

II. Pesticide Applications

- A. Knowledge of pesticide application equipment including: sprayer types, calibration, application rate, flow meter, nozzle selection, pumps, and proper cleaning and maintaining of application equipment.
- B. Knowledge of appropriate pesticide application techniques including: surface, subsurface, bottom, flowing water, slug, metered flow, granular, and application timing.
- C. Knowledge of pesticide types, formulations, and appropriate uses for pesticides including: herbicides (contact, systemic, selective), broad spectrum pesticides, and adjuvants.
- D. Advantages and disadvantages of control methods used on aquatic pests including: chemical, mechanical, cultural, biological, and integrated pest management (IPM).
- E. Ability to compute pesticide related calculations and conversions including: area, equipment travel speed, tank capacity, swath width, dilution, flow rate, volume, water speed, pesticide concentration, dosage, and application rate.
- F. Ability to read and understand pesticide labeling and safety data sheets (SDS).
- G. Understanding of who can apply restricted use materials and their requirements for use.

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III. Protection of Human Health and Environmental Exposure

- A. Understanding how environmental factors affect aquatic pesticide activity including: weather conditions, water movement, and water characteristics.
- B. Knowledge of personal protective equipment (PPE) including: safe and effective use, respirators, eye protection, and clothing.
- C. Knowledge of how to prevent and treat pesticide related exposure including: spills, routine and emergency decontamination, eye flushing, first aid, and heat stress.
- D. Knowledge of how to prevent the following: drift, harm to non-target species or endangered species, and environmental contamination.
- E. Understanding how pesticides cause injury including: routes of exposure, toxicity, and poisoning symptoms.